a child friendly pedagogy, a contextually relevant curriculum and improved textbooks and greater involvement of parents and local communities in the functioning of schools.

Funds for Children's Development

3421. SHRI NANA DESHMUKH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether, out of every Rs. 100/- spent by the Centre in the "90s, only 60 paise had gone to children's education, 40 paisc on their development and 20 paisc on their health, whereas the proposed figures for 2000-2003 are Rs. 1/-, 45 paisc and 34 paisc, respectively;

(b) whether the budget expenditure on children rose marginally from 0.6 per cent of the total spending in 1990-91 to 1.6 per cent in 1998-99;

(c) if so. what arc the reasons therefor; and

(d) what constructive steps are being taken by Government to allocate more funds for the development of children?

THE MINISTER OF STATE INTHE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(SHRIMATI SUMITRAMAHAJAN):(a)to(d)Theinformation is being collected and will be laid on the Table'of the House shortly.

Representation of NE India in NCERT books

3422. DR ARUN KUMAR SARMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleasee to state:

(a) whether it is a fact that the resources and contribution of North-Eastern India is not adequately and appropriately focused in the NCERT courses, including history, cultural heritage, freedom movement, etc;

(b) if so, the action taken to correct this anomaly; and

(c) if not, the details of chapters in various courses wherein it is actually presented.

THE MINISTER OF STATE INTHE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITAVERMA]: (a) and (b)As reported by the NCERT, resources and contributions of North East India have not in the past, been adequately and appropriately focused in the NCERT courses. In the National Curriculum Framework for Schools Education- 2000, this has been clearly mentioned and a recommendation has been made that the North East